

## **SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS**

### **I. TITLE OF COURSE:** CS2543- Desktop Digital Video Editing I

### **II. COURSE DESCRIPTION: 3 credit hours 3 credit hours of lecture and 0 credit hours of lab per week.**

This course is designed to examine and apply the skills, tools, and information necessary to edit digital video using a PC. Students will review the current state of this growing technology to understand where it's going, which technologies hold the most promise, and which technologies represent the best choices for various applications. As a project, students will incorporate these skills into development of an on-campus multimedia production. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

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Pre-requisite: NA

### **III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

The CIS Program will provide superior learning opportunities in the area of information technology, utilizing state-of-the-art technology, for both CIS majors and non CIS majors to enable all students to achieve their career and/or educational goals.

### **IV. TEXTBOOK AND MATERIALS:**

The Video Collection Revealed: Adobe CC. Cengage Unlimited.

### **V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

6: Exhibit skills in information and technological literacy

9: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

### **VI. COURSE OUTCOMES:**

Upon completion of the Digital Video Editing course with 80% or higher mastery of course competencies, the student should be able to:

Define desktop video editing and identify its various applications.

Identify the various components needed for desktop digital video editing.

Develop an understanding of film and video production.

Differentiate among the hardware and software alternatives for non-linear editing.

Define the design and development process for creating digital movies.  
Create digital movies.

## **VII. COURSE OUTLINE:**

1. An Introduction to Adobe Premiere CC
2. The Video Capture Process
3. Developing Your First Movie
4. Animating Still Images
5. Adding Sound Effects
6. Timeline Assembly Techniques
7. Content Development
8. Project Development and Final Project Assembly
9. A Framework for Special Effects
10. Superimposing Clips and Keying Transitions
11. Fading, Motion Effects, and Audio
12. Creating and Placing Titles
13. Working with Audio
14. Output Strategies
15. Extensibility

## **VIII. INSTRUCTIONAL METHODS:**

Lectures, examples, presentations.

Hands-on student exercises and projects covering individual units.

Related readings and reports from computer magazines, Internet and other media.

Instructors will enforce the Academic Honor Code & Cheating Policy as set forth in the SCCC College Catalog. Students who fail to adhere to this policy will receive an F for the course final grade unless otherwise stated in the instructor's course policies.

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

[www.adobepress.com](http://www.adobepress.com)

## **X. METHODS OF ASSESSMENT:**

Development of both oral and written reports and computerized presentations on topics in information technology will assess student ability to gather and evaluate current information in their respective disciplines.

Hands-on lab assignments and examinations in video editing applications will assess student basic knowledge of this software.

Research assignments/projects completed via the Internet will develop the necessary skills for students to search and evaluate information effectively.

Delivery of assignments from the instructor AND the student via e-mail will further enhance knowledge and use of this technology.

Note: The above mentioned course assessment tools will assess student knowledge of technology in a variety of disciplines addressing both the SCCC/ATS Outcomes and General Course Outcomes/Competencies identified above.

## **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students

should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

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